

**RE** Creation, People who care for us, daily prayers, meditation.

**Writing** Read, write inc, writing area, writing opportunities across other areas within the classroom, i.e.: home corner, art area etc. Kinetic Letters. Mark making, birthday cards and invitations.



### **Understanding of the world**

People who care for us, Marvellous me, class discussions, family, sequencing growing up, exploring our school-mapping.

**Reading** Daily Story times- VIPERS, Read Write Inc. Reading initial sounds, blending, rhyming strings, sequencing, poem of the week, handling books correctly.

### **Listening, Attention, Understanding and Speaking**

Story time, Classroom routines and instructions, Teacher led activities. Show and Tell, Role play.

## **YR Curriculum – Autumn 1 'Marvellous Me' Marian Term**

*Catholic Social Teaching – Dignity of the Human Person*

### **Visits / Events**

Starting school, visit from dental hygienist.

**Number and Numerical pattern** Matching and sorting, Making comparisons with amounts, Exploring patterns. Exploring patterns.

**Managing self** Marvellous me Establishing positive strategies to ensure children are aware of achievements and given opportunities to celebrate them. Growth mindset. Handwashing and keeping safe, daily routines, practising using tools safely.

### **Expressive Arts and Design**

Natural self-portraits, superhero puppets, making sensory playdough. Role play areas, storytelling puppets, small world play- home themed.

### **Physical Development**

Outdoor equipment, Kinetic Letters, dough gym, PE games.

### **Building relationships**

Marvellous me, Promoting the school's Catholic ethos- following in Jesus' footsteps, promoting and supporting positive play.

**Self Regulation** Promoting and supporting positive play, establishing routines, boundaries and expectations.